Replacement plan (FCT)

One page that says what a behavior gets and the easier way to ask for it that everyone will teach.

1. Fill it in with the BCBA's plan, before teaching starts.
2. Every adult uses the same ask and gives what it asks for right away.
3. For hitting, biting, self-injury or anything unsafe, the BCBA writes the response to the old behavior.

Learner (initials or a code) _____ Date _____ BCBA _____

The behavior, so a stranger could spot it	
What it gets (attention, a thing, a break, the feeling)	
The new ask (word, sign or card)	
When we practice it: calm, and before the hard part	
When they ask, we... (give it right away, every time at first)	
When the old behavior happens, we... (the BCBA's plan)	
When we start teaching waiting	

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