Behavior interview: what, when, and what happens after

Ask the people who know a learner best, to form a first guess about what a behavior is doing for them.

1. Ask about one behavior at a time. Push for examples: "Tell me about the last time."
2. Write their words. Don't argue with them.
3. Use the answers to pick where and when to take 4-term data. An interview gives a guess; data checks it.

Learner (initials or a code) _____ Person interviewed (role) _____ Date _____

Question	Answers, in their words
What does it look like, so a stranger could spot it?	
How often does it happen, and how long does it last?	
When and where is it most likely? Least likely?	
What is usually happening right before it?	
What do people do right after? What does the learner get, or get out of?	
What has made it better, or worse?	
How does the learner ask for things now?	
What does the learner do well, and enjoy?	

Best first guess (circle): attention · a thing · a break · the feeling itself. Check it with 4-term data and a BCBA.

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